

Name Schoenke_May 12-16

Subject SCIENCE

Monday

Objective: Students will use argument supported by evidence for how the body is a system of interacting subsystems composed of groups of cells..
Activities (delivery mode(s) : Students will finish notes on the grasshopper and watch a grasshopper dissection if time
Assessment/Check for understanding: q/a
Assignment: none

Tuesday

Objective: Students will use argument supported by evidence for how the body is a system of interacting subsystems composed of groups of cells..
Activities (delivery mode(s) : Students will dissect grasshoppers to learn about the circulatory, excretory, digestive, respiratory, muscular, and nervous systems.
Assessment/Check for understanding: participation
Assignment: none

Wednesday

Objective: Students will use argument supported by evidence for how the body is a system of interacting subsystems composed of groups of cells.
Activities (delivery mode(s) : Students will be assessed on the internal and external features of a grasshopper
Assessment/Check for understanding: Edmodo quiz
Assignment: none

Thursday

Objective: Students will observe the cycle of matter and energy transfer in an ecosystem.
Activities (delivery mode(s) : Students will start the Ecosystem Extravaganza lab where students will observe a 1x1 plot to see how organisms interact.
Assessment/Check for understanding: lab journal
Assignment: none

Friday

Objective: Students will observe the cycle of matter and energy transfer in an ecosystem.
Activities (delivery mode(s) : Students will start the Ecosystem Extravaganza lab where students will observe a 1x1 plot to see how organisms interact.
Assessment/Check for understanding: lab journal
Assignment: none